

P245/1

**CHRISTIAN RELIGIOUS
EDUCATION
(The Old Testament)**

Paper 1

Jul/Aug 2018

2 ½ Hours



**MUKONO EXAMINATIONS COUNCIL
Uganda Advanced Certificate of Education
CHRISTIAN RELIGIOUS EDUCATION
(The Old Testament)**

Paper 1

2 Hours 30 Minutes

INSTRUCTIONS TO CANDIDATES

- Answer any **FOUR** questions at least choosing **ONE** from **each** section.
- All questions carry equal marks.
- Any extra question(s) attempted will not be marked.

SECTION A

1. a) Examine the differences between Genesis chapter 1 and 2. **(13 marks)**
b) Why do scholars believe that there are two accounts of creation in Genesis? **(12 marks)**
2. a) Analyse the significance of the mass movement from the land of bondage to the Jewish land. **(13 marks)**
b) In what ways was Moses an actor in the history of Israel? **(12 marks)**
3. a) Comment on the regulations regarding a dread skin disease as recorded in Leviticus Chapter 14. **(13 marks)**
b) Discuss the meaning of the above regulations in the history of Israel. **(12 marks)**
4. a) Justify the development of religious syncretism in Israel. **(12 marks)**
b) Show the nature of syncretism that was practiced by the Israelites in the promised land. **(13 marks)**

SECTION B

5. a) To what extent was Israel's demand for a King a result of external factors? **(15 marks)**
b) Examine Samuel's influence on the life of Israel. **(10 marks)**
6. a) "The transfer of the Ark of the Covenant was such a joyous occasion" Narrate the steps they went through to accomplish the same. **(12 marks)**
b) In what ways should modern Christians work towards David's actions to please God? **(13 marks)**
7. a) King Solomon's marriage soured his relationship with Yahweh. Substantiate. **(13 marks)**
b) Under what circumstances would religious leaders disapprove some marriages in Uganda today? **(12 marks)**
8. a) "Rehoboam and Jeroboam were responsible for the collapse of the Monarchy" Justify the assertion. **(15 marks)**
b) Explain the consequences this break-up had for the nation of Israel. **(10 marks)**

SECTION C

9. a) Identify incidences in the book of Amos showing that disaster would befall Israel. **(12 marks)**
b) What particular crimes would Amos condemn if he came to Uganda today. **(13 marks)**
10. a) Discuss the view that Hosea's marriage to Gomer reflected a special bond based on love and Grace God had with his covenant people. **(15 marks)**
b) How relevant is Hosea's book to Ugandans today? **(10 marks)**
11. "The fathers have eaten unripe grapes and children's teeth are set on the edge." Ezekiel 18.
a) Discuss Ezekiel's teaching concerning the corporate guilt and sin. **(13 marks)**
b) Under what circumstances may one feel abandoned by God today? **(12 marks)**
12. a) How did Job's friends worsen his Agony? **(12 marks)**
b) Comment on the contraction between Job's suffering and the Deuteronomic teaching on suffering. **(12 marks)**

END